

I do my work in different ways. Sometimes I work **independently**, sometimes with my **learning/talking partner** sometimes in **groups with other children** and sometimes **groups with the teacher**. All of these are good ways to learn.



In most lessons the teacher uses **digital resources** to support our learning. Technology is used to support and record our learning including cameras, iPads, chrome books and visualizers.

I know exactly what I am learning about, or learning how to do because we have **learning objectives** we all talk about together.



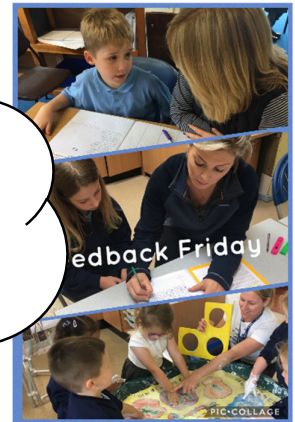
My teacher doesn't mark every piece of my work in my book - sometimes I have to evaluate how well I have done using the success criteria, or my learning partner will help me decide what I can improve. We call this **self and peer assessment**

My teacher will often use **lolly sticks** to randomly select someone to share their ideas or answer questions. So we all get a chance to share our ideas, and make sure we are listening!



Our teachers mark or highlight in pink pen (**tickled pink**) the part of our work they are pleased with. They write or highlight in green (**green for growth**) areas which we can improve to make our work even better. In the Juniors we use **purple pens of progress** to answer our teachers comments and show our improvements.

I know that it's OK if I make a **mistake** in my work. If I got everything right, that would probably mean the work was too easy for me anyway! We celebrate and share our mistakes, learning from them.



We all make **mistakes!**

In Nursery and Reception we learn through play and exploration in a free flow environment. The way we learn supports our communication and language development, physical development, and person, social and emotional development.

We have **Feedback Fridays** where we take it in turns to sit by ourselves with our teachers and look at pieces of work and we talk about how we can improve our work and make it even better!