



Governors Annual Report to Parents

2021-2022



Ysgol Carrog

Carrog

Denbighshire

LL21 9AW



Ysgol Caer Drewyn

Clawdd Poncen

Corwen

Denbighshire

LL21 9RT

Our Vision

As a federation our vision and core purpose remain the same; to provide high quality teaching and learning to all our pupils which raises aspirations and prepares our pupils for their future.

Our aim is to establish a way of working that allows all stakeholders; staff; governors, pupils and parent to work together to secure the best possible outcomes for our pupils; ensuring that everyone involved in our schools are part of the ongoing academic and personal development of our pupils.

Our vision for education at Ysgol Caer Drewyn & Ysgol Carrog is based on 4 core purposes which we want all our pupils to develop during their time with us. Within the schools we want our pupils to be:

Ambitious, Capable Learners

Enterprising, Creative Contributors

Ethical, Informed Citizens

Healthy, Confident Individuals

Alongside our vision, we hold a set of values that we aim to develop within our pupils and staff. Not only do we want to develop our pupils academically but believe that our role as education providers is to also promote our pupil's well-being and self-esteem.

Within our schools, our pupils are:

Kind	Our school community promotes a caring and nurturing environment, as we treat each other with respect.
Happy	Our learners are supported with their well-being needs, to ensure they enjoy their learning every day and their voice is heard.
Curious	Our learners are supported to influence their learning and to learn from their successes and failures.
Creative	Our learners are encouraged to be creative, innovate, take risks and be entrepreneurial.
Honest	Our school community is unique. We will be honest and open in work and respect the views and feelings of everyone.
Healthy	Our learners will be active and encouraged to build their emotional well-being by developing their confidence, resilience and empathy.

How do we secure school improvement within Ysgol Caer Drewyn & Ysgol Carrog

Children's safety, welfare and learning is at the forefront of all decision-making. Each member of staff and governors are all involved with at least one aspect of the school's life, working as a strong team to improve and raise standards.

Pupil voice, through the pupil voice parliaments, termly parent engagement sessions, parent consultation through communications, meetings and surveys, mean that the whole school community is part of the consultation and decision-making process.

The headteacher and staff work with all aspects of the school community to identify priorities, plan and action developments for these and to closely monitor impact and outcomes. The governing body monitors school improvement priorities and from Sept 2022 they will be able to do this again through regular visits to the schools for meeting and learning walks. They also spend time on scrutiny of documentations and ensures that the headteacher and staff are regularly and rigorously appraised. In all, the team ethos within Ysgol, Caer Drewyn is the key to the successful learning of all our children.

What are we trying to improve?

Within our schools we continue to identify ways of improving our way of teaching and learning. Sometimes these priorities will be the same at both schools, other time they may differ depending on the individual needs of the school. This is a result of evaluating and monitoring what is going on and what impact is being had. Along with other key headline areas, during the next academic year 2022/23 we particularly want to:

- ❖ Raise standards in writing across the school with a particular focus on spelling and handwriting.
- ❖ Further develop the Welsh language and its ethos across the school
- ❖ Further develop assessment for learning, in line with curriculum for Wales
- ❖ Support the mental health and well-being of the school community post-covid.

Our Governing Body

The Federated body and Head teacher share responsibility for the strategic management of the schools, acting within the framework set by the national legislation and by the policies of the Local Authority (LA).

While the LA is the employer of staff, the governing body and the headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the headteacher. The full governing body meets at least once a term, usually more frequently.

In addition, sub-committees meet regularly to discuss specific issues. The minutes of the governing body are available from the clerk to governors, Mrs Ffion Bramhall.

The governing body for our school is outlined below.

Chair of Governing Body	Cllr Gordon Hughes Pen y Coed Isaf, Pencoed, Corwen, LL21 9DD
Vice Chair	Mrs Sam Jones
Federated Headteacher	Mrs Jayne Davies
Teacher Governors	Mrs Emma Vaughan Evans Mrs Sw Jones
Non-Teaching Staff Governor	Vacancy
Parent Governors	Mrs Nicola Davies Mr Terry Flanagan Ms Zoe Lewandowski Mrs Claire Gallagher
Co-opted LEA Governors	Dr Emma Hollis Mrs Linda Williams
Community Governors	Mrs Sam Jones Ms Michelle Herbert Mr Jeff Eggington Cllr Alan Hughes
Corwen Town Community Council Member	Cllr Gordon Hughes
Clerk to Governors	Mrs Ffion Bramhall -C/O Ysgol Caer Drewyn

School Staff

Ysgol Caer Drewyn

Name	Position
Mrs Jayne Davies	Headteacher
Mrs Emma Vaughan Evans	Deputy & Year 1 & 2 teacher
Mrs Michelle Theobald-Beaumont	ALNCo & PPA teacher
Mrs Charlotte Davies	Year 3 & 4 teacher
Mrs Rachel Rees	Nursery & Reception teacher (Job share)
Mrs Eleanor Roberts	Nursery & Reception teacher (Job share)
Miss Zoe Lewis	Teaching Assistant
Ms Allyson Griffiths	Teaching Assistant
Ms Nicola Griffiths	Teaching Assistant/MDS/Breakfast club/Cleaner
Mrs Debbie Griffiths	Teaching Assistant
Mrs Catherine Veasey	Teaching Assistant
Miss Mel Jenkins	Teaching Assistant/MDS
Mrs Ffion Bramhall	Admin & Elsa TA
Mr Gary Richards	Caretaker
Mrs Angela Gough	Breakfast Club/Cleaner/Cooks Assistant
Miss Lindsay Warburton	Cook in Charge

School Staff

Ysgol Carrog

Name	Position
Mrs Jayne Davies	Headteacher
Mrs Sw Jones	Deputy & Infant teacher
Mrs Becky Mollison White	Junior teacher
Mrs Michelle Theobald-Beaumont	ALNCo
Mrs Nicola Davies	Admin/Teaching Assistant/MDS
Mrs Alice Clarke (Mrs Bethan Blair is due to replace Mrs Clarke in Nov '22)	Teaching Assistant
Ms Emma Lamey	Breakfast Club
Mrs Rose Williams	Breakfast Club
Mr Gareth Bryan	Caretaker & Cleaner
Mrs Steph Doyle	Cook in Charge

Teaching Assessment

Due to the Covid-19 pandemic and the changes due to the curriculum for Wales, the Welsh Government made the decision not to collect end of year data 21-22, therefore the school is unable to present any performance data as part of the report.

Target Setting

The process of agreeing targets is based on the following principles:

- Targets should be challenging, realistic and manageable
- They should be school specific, reflecting an informed evaluation of each group of children:
- In order to be meaningful, targets should be considered over a time span of more than one year.
- Class teachers have a crucial role to play in setting of targets and re fully involved in the process.

In line with these principles, teachers within our schools use a wide range of information they have about each child in their class to set individual target levels in their work. Teachers work hard to ensure that each individual target is challenging, but realistic – pupils are also involved in their target setting through termly pupil progress discussions.

Attendance Information

Attendance is extremely important to us at Ysgol Caer Drewyn & Ysgol Carrog. We do lots to encourage good attendance.

Due to the Covid -19 pandemic, the Welsh Government made the decision to not collect attendance data for 21-22, therefore the school will not publish this information as part of the report. Although for the academic year 22-23, they have asked governing bodies to set a whole school target.

Whole year attendance target for both schools for 2022-2023 is: 95%

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year, at the discretion of the headteacher; however, holidays during term time have an adverse effect on a child's progress at school. We seek to ensure that children appreciate the importance of coming to school regularly. We regularly monitor and support the attendance of all pupils.

School links with the community, Business and Industry

Within our schools, we are keen to promote links with local businesses and other organisations within our community and benefit greatly from their support.

- ✚ We have strong links with Ysgol Dinas Bran and the other feeder primary schools. We aim to ensure a smooth transition for our year 6 pupils as they move to their high schools. Visits are planned each year giving opportunities to attend a range of lessons. Pupils visit Ysgol Dinas Bran in the summer term to meet other children who will be attending the school. Transition activities include a mix of social and educational tasks.
- ✚ We have established links with Denbighshire leisure, Wrexham/Bala Football Clubs, Cricket Wales and Gwernant Ruby Club. Although these links have been interrupted by the Covid-a9 measure in place during the last few years.
- ✚ Children are given opportunities to help contribute toward charitable causes. For example, contributions from our Harvest festival are distributed to the local food bank. Other charities we regular support include, Children in Need, Royal Legion poppy appeal, Comic Relief and Unicef.

Sporting Aims and Achievements

Sport plays an important part of school life. Children participate in a variety of team games as an integral part of the curriculum. Opportunities are provided for those in the juniors to benefit from work of qualified sports coaches including rugby and multi-sports coaches. All children are included in PE sessions, and we aim to ensure that each child finds a degree of personal success and enjoyment. Sports activities and outdoor activities for foundation learning and the juniors are enjoyed by all pupils and providing a range of team and group activities. Junior pupils also receive half termly swimming lessons. Year 6 also receive their annual bikeability training.

Term Dates for 2022-2023

	Autumn Term	Spring Term	Summer Term
Term Start	5 th Sept 2022	10 th Jan 2023	18 th Apr 2023
Half Term Start	31 st Oct 2022	20 th Feb 2023	29 th May 2023
Half term End	4 th November 2022	24 th Feb 2023	2 nd June 2023
Term End	23 rd December 2022	31 st Mar 2023	20 th July 2023

Staff Training Days: 1st & 2nd September 9th January 27th February 17th April

Curriculum Organisation and Teaching

Within Ysgol Caer Drewyn & Ysgol Carrog, we support the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

We recognise that people learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio, and kinaesthetic approaches. However, we do not usually label children specific types of learners. Rather we aim to provide a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, in order to achieve their full potential.

Through our teaching we aim to develop pupils who are:

- **Ambitious, Capable Learners**
- **Enterprising, Creative Contributors**
- **Ethical, Informed Citizens**
- **Healthy, Confident Individuals**

The Inclusion policy incorporates the statutory code of practice for additional needs and aims to provide equal access to the curriculum for all children. The ALNCo across both schools is Mrs Michelle Theobald-Beaumont, who deals with all ALN including statemented/IDP/ Universal targeted pupils. Although the responsibility that all children have equal access to curriculum to suit their needs is also the responsibility of the class teachers.

The majority of our pupils speak English as their first language. Our schools are English medium schools with significant Welsh, category 4, although with changes to the language categorisations of schools due to be implemented, this will change to T2, transitional to bilingual schools within the next 10 years.

The school fully utilises and embeds the literacy and numeracy framework into teaching, alongside the DCF which aims to promote pupil's digital competency.

Welsh Language

It is important that children are taught Welsh as a second language. It enriches their knowledge and understanding of the culture and heritage of Wales. It develops their personalities and ability to contribute to the community giving them a sense of place and identity.

The aims of teaching Welsh at schools are:

- To develop pupils' knowledge, understanding and skills within an integrated programme of speaking and listening, reading, and writing
- To create a Welsh ethos within which to promote the teaching of the Welsh language
- To create opportunities for children to enjoy the rich heritage of Wales.

Healthy, Safe Pupils

As in previous years, we continue to support and promote our pupils' health and wellbeing. The development of healthy lifestyles is a high priority at our schools. Children take part in a range of activities to ensure that they feel safe, and staff and governors receive annual child protection updates. We have a good PSE (now called Health & Wellbeing AOLE) curriculum addressed through integrated lessons, class sessions, assemblies, visitors, and mindfulness sessions.

We continue to have robust safeguarding and child protection procedures in place, including safer recruitment. School lunches are always nutritionally balanced by the LA catering team, and we actively encourage parents to supply pupils with healthy packed lunches, where school dinners are not taken. From Sept 2022 all reception pupils are provided with a universal free lunch as part of the Welsh government scheme, this will be rolled out to all primary year groups by 2024. Pupils are encouraged to bring with them a piece of fruit for break time and all pupils have regular access to water in their classes. Foundation pupils also receive milk during the morning break. Fizzy drinks, chocolate or sweets are not encouraged by the school.

Provision of Toilet Facilities

Our schools provide sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis and were all recently refurbished at both schools. There is also an accessible toilet at Ysgol Caer Drewyn.

How are we making sure that every child is reaching their potential?

At our schools, we wish to continue to build on high standards through exciting learning. The school identifies and supports children with specific needs including more able and talented children. The schools have a named ALNCo who supports our vulnerable learners and learners with the greatest needs. Progress is carefully monitored and tracked, intervention programmes are in place and, if external support is thought necessary, this is sought.

The schools have a close working relationship with parents/carers, and they are kept informed and involved. An annual written report is sent to parents/carers on their child's progress and termly parent evenings and parent engagement sessions are offered. Information is placed on our school websites and social media sites and weekly newsletters are emailed weekly to all parents/carers. Pupil's voice is sought as part of the school development, including those involving the curriculum.

Additional practitioners reinforce and support learning effectively, working with groups and /or individuals depending on the needs identified. Teachers access all pupils learning both informally and formally and targets are discussed and regularly reviewed with pupils.

Policies

All statutory policies and the school prospectus are reviewed and copies of these are available either on the school website or upon request. Please contact the schools with any other queries that you may have.

Freedom of Information Act

The Freedom of Information Act requires publicly funded bodies, including schools, to be clear about the information they publish. We have produced a publication scheme setting out all the information we publish on a regular basis and where to find it. Ask at the school office to let you see the publication scheme or provide you with a copy free of charge.

Ysgol Carrog

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Ysgol Caer Drewyn

Clawdd Poncen, Corwen, Denbighshire, LL21 9RT

Tel: 01490 412418

Emails: caer.drewyn@denbighshire.gov.uk

Website: www.ysgolcaerdrewyn.co.uk

Ysgol Caer Drewyn & Ysgol Carrog – Financial Outturn Reports 2021-2022

The schools have designated budgets allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all schools in Denbighshire. Below is the final budget spends from financial year 2021-2022 (budgets run from April to March)

Ysgol Caer Drewyn		
	£	£
Budget 2021/22	530,995	
Balance Brought Forward	113,559	
	<u>644,554</u>	
Employee Costs		444,870
Premises Costs		34,932
Supplies and Services		37,253
Agency Costs		33,413
Income		<u>-85,817</u>
		<u>464,651</u>
Balance Carried Forward	<u>179,903</u>	

Ysgol Carrog		
	£	£
Budget 2021/22	261,388	
Balance Brought Forward	74,140	
	<u>335,528</u>	
Employee Costs		233,199
Premises Costs		12,817
Supplies and Services		23,744
Agency Costs		16,385
Income		<u>-47,083</u>
		<u>239,062</u>
Balance Carried Forward	<u>96,466</u>	