

## PREVIOUS SUCCESS

To construct an oracy whole school plan with specific skills per progression step to raise standards in oracy (speaking and listening) across the school.  
**Next Step: Continue to embed.**

Develop learners & staff Welsh language speaking skills throughout the school as part of the 10-year plan to transition from T2 to C2.  
**Next Step: Continue with year 2 of our plan**

To increase opportunities for pupils to respond effectively to written (juniors) and verbal (infants) feedback and to show impact in their work.  
**Next Step: Continue to embed**

To develop the resilient wellbeing of learners through connections (relationships/empathy), emotional regulation and growth mindset in line with the trauma informed approach.  
**Next Step: To become a Trauma Informed School**

## EXTERNAL SUPPORT

Research

Athrawon Bro

Pupil Workshops

Cluster working

External companies e.g TIS,

Staff Development

Trips & Visits

## YSGOL CAER DREWYN & YSGOL CARROG EVALUATION & SCHOOL DEVELOPMENT SUMMARY 2025-2026

## SCHOOL EVALUATION

### Current strengths

- Our staff are highly committed and forward thinking
- The schools have an excellent learning environment with stimulating activities
- The curriculum is broad and balanced and offers an extensive range of opportunities.
- Teachers plan thoroughly to ensure individuals progress which is tracked and monitored closely.
- Communication with parents is excellent.
- Our school is open, transparent and welcomes the views of all.
- Relationships between staff and pupils are warm, caring and based on mutual trust and respect
- Pupil behaviour is very good and our pupils care for each other
- Strong pupil voice – pupil senedd groups are well established and involved in meaningful projects
- Inclusive and reflective practices are very strong within school which ensures ALL children achieve
- Tracking and monitoring processes are good in school.
- The ALN reforms are well-established and led by a committed ALNCo.
- The school has good working relationships within the cluster and beyond, sharing good practice.
- The staff and learners have a natural curiosity about our locality/cynefin, Wales and the world.
- Learners have good literacy, numeracy, Welsh and digital competency skills.
- Welsh language speaking skills continues to develop amongst staff and learners.

## CURRENT SDP PRIORITIES

### SDP 1

To work towards becoming trauma informed schools focusing on understanding trauma impact, supporting affected students and creating inclusive safe environments.

### SDP 2

To develop learners and staff Welsh language speaking skills throughout the school as part of the 10 year plan to transition from T2 to C2.

### SDP 3

To embed the implementation of a new systematic synthetic phonics scheme – Monster Phonics. (YCD only)

### SDP 4

To enhance the outdoor learning environment to facilitate pupil enquiry. (YC only)